

**KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN,
KURNOOL, KURNOOL DISTRICT, ANDHRA PRADESH**



**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2012-2013**

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE**

KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL-ANDHRA PRADESH

From
The Principal,
Kasireddy Venkata Reddy Govt. College for
Women,
Kurnoll-518004,
Andhra Pradesh

To
The Director,
National Assessment and Accreditation Council,
P.O.Box. No. 1075,
Bangalore-560072,
Karnataka

Sir,


Sub: Kasireddy Venkata Reddy Govt. College for Women, Kurnool- NAAC
Executive Committee No. & Date - EC/57/RAR/03 dated 30-11-2011-
Submission of Annual Quality Assurance Report (AQAR) for the academic
year 2012-13 Regarding.

Ref: NAAC Executive Committee No. & Date - EC/57/RAR/03 dated 30-11-2011

The Kasireddy Venkata Reddy Govt. College for Women, Kurnool was accredited with B++ Grade in Cycle 1 By National Assessment and Accreditation Council of India in the year 2005 and was reaccredited with A Grade in the year 2011. I herewith submit the Annual Quality Assurance Report (AQAR) for the academic year 2012-13 as per the revised format through mail. Kindly acknowledge the receipt of the report.

Thanking you sir,

Yours faithfully,


PRINCIPAL
K.V.R. Govt. College for Women (Autonomous)
KURNOOL.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

AQAR for the year (for example 2013-14)

2012-2013

1. Details of the Institution

1.1 Name of the Institution

KVR Govt. College for Women

1.2 Address Line 1

Near Railway Station

Address Line 2

Narasimha Reddy Nagar

City/Town

KURNOOL

State

ANDHRA PRADESH

Pin Code

518004

Institution e-mail address

Kurnoolw.jkc@gmail.com

Contact Nos.

9948121721

Name of the Head of the Institution:

Dr. G. Dharmaraju

Tel. No. with STD Code:

08518-221090

Mobile:

9948121721

Name of the IQAC Co-ordinator:

Smt. J. Vasundharamma,
Lecturer in Botany

Mobile:

9293196382

IQAC e-mail address:

lqackvrw14@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*EC/57/RAR/03 dated 30-11-2011-KASIREDDY
VENKATA REDDY GOVERNMENT COLLEGE FOR
WOMEN, KURNOOL-ANDHRA PRADESH

1.5 Website address:

www.kvrgcw.com

Web-link of the AQAR:

<http://www.kvrgcw.com/AQAR2012-13.doc>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.25	2005	2010
2	2 nd Cycle	A	3.01	2011	29-11-2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/03/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR ___2011-12___19-01-2016___ (DD/MM/YYYY)
 ii. AQAR ___2012-13___19-01-2016___ (DD/MM/YYYY)
 iii. AQAR ___2013-14___19-01-2016___ (DD/MM/YYYY)
 iv. AQAR ___2014-15___19-01-2016___ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI, NAAC)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (for the College)
 AQAR/2012-13: NAAC Executive Committee No. & Date

Rayalaseema University, Kurnool, for I and II Years

S.K. University, Anantapuram for III Year

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Institutional level: Teaching Methodology, Use of ICT, Motivation, Environment, Social issues, Health & Hygiene, Gender issues, Legal issues & Career Guidance

2.14 Significant Activities and contributions made by IQAC

- Designing and Monitoring the effective implementation of institutional action plan taking into consideration the long term and short term goals of the institution
- Acting as a tool for the quality enhancement in teaching and learning and encouraging the staff to update their skills
- Motivating the students for the growth in levels of students' participation in Co Curricular and Extra Curricular activities to attain the holistic development
- Encouraging the staff to contribute to the research and scientific publications
- Placing the conduct of certificate courses, Add on courses to provide the necessary value added inputs and professional trainings such as Organic farming, Quantitative techniques, Neurotic problems, DTP making, Tally course, Boutique preparation, Fashion designing etc.

A few initiatives of IQAC towards the quality enhancement in teaching and learning, to create awareness, care and to the issues concerned.

College Legal Cell was formed in association with District Court to create awareness on the legal issues such as Domestic violence, Eve teasing, Dowry problem, Women Harassment, Human rights, Property rights etc.

Anti ragging campaign

IT week celebration is organized from 2nd December to 8th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCs, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Organized 10 Institutional seminars, submitted Mrps 06, Five MRP proposals sent for, conducted regular Academic Audit, Nature club and college Leo club are formed, Earth hour observation, Environment education programmes are arranged with World Wide Fund for Conservation of Nature

Certificate courses on Gender and Human rights, Fashion designing, Organic farming, Flower arrangement, Photoshop, Neurotic problems, Patanjali Yoga and Raja yoga, Wush & Marshal Arts.

Awareness programme on misconceptions and misbelieves of Blood donation, Eye donation and Gender discrimination.

Add on course on Quantitative techniques

Organized the Yvatarangam cultural and sports youth festival at institutional level and zonal level of CCE and NSS Youth festival Rayala seema University.

Add on course on Quantitative techniques

Conducted the Cultural youth festival & Sports Youth festival at institutional and Zonal level

Organised the world wide programme 'One Billion Rising by including the students and staff from all the colleges of Kurnool in collaboration with the international organisation.

A Rally Sobha Yatra reflecting the Telugu culture and heritage up to Telugutalli vighram in view of Prapancha telugu Mahasabhalu

Organised Rally and awareness programmes in view of World Population day, world literacy day International AIDS Day, Traffic week, Nutrition week, Mother milk week celebrations.

Conducterd an awareness programme on the concept 'Right to Vote' and Oath taking programme on Voters day. Organised rally, seminar on Road safety measures in view of Traffic week celebrations

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Annexure1: Institutional Action Plan

Plan of Action	Achievements
To organize various awareness programmes, sensitization programmes on different issues	Organized 15 various awareness programmes, sensitization programmes on different issues
Regular Academic Audit	Academic Audit was conducted by the Academic Council of CCE
Training programmes	Conducted one training programme on Communication skills through JKC
Environment Education Programmes	Environment education programme was organized through Nature Club Viswa in association with World Wide Fund for Conservation of Nature, Hyderabad, A.P. State office
Placement Drives	Conducted one placement drive under JKC umbrella with MNCs.
Feedback	The IQAC collects the feedback on the performance of Faculty from students; The evaluation is done by Principal. The report is prepared and sent to CCE regularly.
Support Research	Six Minor Research Projects were completed in the year 2012 and five proposals for Minor Research Projects were sent for

* Attached the Academic Calendar of the year as Annexure2

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐

Syndicate ☐

Any other body

☐ IQAC & Staff council

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03	01	04	
UG	13		06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	14	02		
Others				
Total	30	03	10	03

Interdisciplinary	02		02	
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04(PG Programmes)
Trimester	
Annual	13(UG Programmes)

1.3 Feedback from stakeholders* Alumni ☐ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

Annexure3:Please provide an analysis of the feedback

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College is affiliated to Rayalaseema University and the regulation of syllabus, up gradation or changes is accordingly to the norms and functioning of University.

Lecturers give value additional inputs of the syllabus wherever necessary through seminars, Extension lectures, Assignments and Projects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
69	43			36

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
43	36								

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

-

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	78	10
Presented papers	04	125	05
Resource Persons	01	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based Teaching and Learning, Peer Teaching, various interactive modes, MANA Tv,, Guest Lectures and Field Trips, online examination for English Practicals, Industrial visits, Student seminar Projects, Utilization of LMS Modules of cec.nic.in, Edutainment pages and Vyas Channel of Higher Education and other on line resources

IT week celebration is organized from 2nd December to 8th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Utilization of online resources such as LMS Modules of cec.nic.in, Edutainment pages and Vyas Channel of Higher Education and other on line resources

2.7 Total No. of actual teaching days

during this academic year

213

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the norms and schedule of Rayalaseema University, Kurnool for the I & II Year UG and PG Programmes.

As per the norms and schedule of S.K. University, Anatapuram for the III Year UG programmes

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

09

01

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	865	4%	45%	15%	1%	65%
B.Com	252	1%	47%	32%	3%	85%
B.A.	880	3%	30%	30%	5%	68%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Members assist the Principal in collecting feedback from the students.

It suggests some innovative practices in Teaching and Learning to implement and provides uniform proformas for the extension activities to be organized.

It gives guidelines regarding the formation of Quality circles,

It also suggests the finishing school activities to widen the core of Quality circles i.e. active learners.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	3
Faculty exchange programme	
Staff training conducted by the university	--
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	11		
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encourages the staff to submit the sanctioned Minor research projects i.e. 6 in number and to apply for Minor/Major Research projects. Study projects by students were undertaken.

The staff members are encouraged to publish research papers.

The IQAC took initiative steps to organize many sensitization programmes such as One Billion rising in collaboration with international organization 'V-Day', New York and ASMITA, Secunderabad to strike, raise the voice and demand to stop violence against women and Girls. Awareness programme on getting Zero HIV/AIDS and on life skills propagation, Awareness programme on Overpopulation, Right to Vote, Health awareness programmes, Blood donation and Eye donation programmes.

Organized the Environment Education Programmes in association with World wide conservation of Nature, Hyderabad, A.P.

Gender sensitivity programmes such as certificate courses on Gender and Human rights.

Act as tool in acquiring the special information repository with 220 books from ASMITA

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			1
Outlay in Rs. Lakhs	5.0 Lakhs			5.0 Lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06			06
Outlay in Rs. Lakhs	3.7 Lakhs			3.7 Lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	25	
Non-Peer Review Journals	25	30	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2010-2012	UGC-SERO	3,70,000	3,70,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3,70,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the
Institution

Level/Seminars	International	National	State	University	College
Number		--			
Sponsoring agencies		--			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
			Best Teacher Awards 2 (M. Vijaya Bharathi & WEC)		03	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

	University level		State level	
	National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="40"/>
National level	<input type="text" value="10"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="02"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="02"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="08"/>	NSS	<input type="text" value="15"/>
		Any other	<input type="text" value="50"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Awareness Programmes on Gender sensitivity
- Literacy programme by adopting the village Bhoopal Nagar through NSS Unit
- Propagation against Child marriages
- Awareness on hospital deliveries in the village Bhoopal Nagar
- Organized health camps with Additional DM&HO
- Awareness on Blood Donation with Blue Cross, Kurnool
- Free Eye check up in collaboration with Regional Eye Hospital, Kurnool
- Organized rallies: World Aids Day: Getting Zero stage
- Celebration of Ekta Diwas, Voters Day, World Population day,
- International Women's Day celebrations

- Vanamahotsavam to create care and concern towards nature
- Organized District Level Yuva Tarangam, Cultural and Literary Festival
- Conducted Induction training for new recruits.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14acres			
Class rooms	25			
Laboratories	13			
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	8 Printers Rs.48000/-		UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	18,15, 600/-		Self fund	
Others				

4.2 Computerization of administration and library

Automation of Library on SOUL Platform

Partial automation of Office documents

4.3 Library services: (Annexure-enclosed)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33500		500		34000	
Reference Books	8614				8614	
e-Books		Open source				
Journals	25				25	
e-Journals	n-list	5000/ year	Renewed	5000/ year		--
	ICHR	Online subscription				
	doaj					
Digital Database	LMS of cec.nic.in	Open source		Open source	--	
CD & Video	180	2500/-	30		210	

Others (specify)	6 special informatio n repositorie s	Freely supplied by WWF, IBA, ASMITA , Sree Ramakris hna mutt publicati ons	Added with new publicati ons	Freely supplie d by WWF, IBA, ASMIT A, Sree Ramak rishna mutt publica tions	6 special inform ation reposit ories	Freely supplied ations
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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depa rt- ment s	Others
Existing	185	4	03	03	4	3 compute rs 2 Printers		
Added	08		01			--		
Total	193	4	04	03	4	3 compute rs 2 Printers	14 com puter s	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The access to Computers and Internet is provided in more than 7 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber, ICICI Lab, to the students and to the teachers. . JKC Lab with 50 computers is meant for intensive training. JKC ELL with 50 client computers is meant for English Language practicals and for practical purpose.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs.48000/-

ii) Campus Infrastructure and facilities

iii) Equipments

RS. 18, 15, 600/-

iv) Others

Total :

Rs. 18,20,400/-

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Preparation of Action plan and its implementation relating to the extension activities. Society outreach programmes, Guest Lectures, awareness programmes, Need based Certificate Courses and Add on Courses are arranged through the departments concerned. Feedback is obtained from students to evaluate the teaching learning process. Summer coaching programmes are arranged through JKC, Bank entrance coaching is provided.

The innate talents in students are identified and motivated them to participate in extra curricular and Co Curricular activities.

Training and coaching is provided to the students participating in competitions of Yuvatarangam cultural and sports festivals and others.

The facility of Online center is provided to register their names for scholarships etc.

Different types of extension activities are arranged on Social, Environmental and Gender issues to create awareness among the students.

5.2 Efforts made by the institution for tracking the progression

Mentor-Ward mechanism is in practice to record the progression, to identify the slow learners, to attend the grievances and to provide the required counseling. Remedial Coaching classes are arranged to the slow learners and the finishing school activities for passive learners. Records are maintained regarding the progress of the students and parents are duly informed

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2273	133	----	-----

(b) No. of students outside the state

(c) No. of international students

No	%
----	---

Men	---		No	%
				100

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
457	888	93	943	06	2387	392	854	92	924	11	2273

Demand ratio 1.45

Dropout % ----

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Orientation Programme was organized by Career and Guidance Cell for Bank Coaching. Ms. Sravanthi of IAS Academy, Hyderabad conducted awareness programme. JKC provides coaching .

No. of students beneficiaries

1500

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counseling and career guidance

Students are motivated to participate in various competitions were conducted to tap the talent of the students. Jawahar Knowledge Centre of the college provides regular training in employability skills.

Planned to organize quizzes on occasion such as DNA , Rabindranadh Tagore, Biodiversity, Rivers etc. to make the students aware of G.K. Current affairs.

Suggests subscribing more number of career guidance magazines to the department of Library

Compilation of Career files from the different News papers such as Chaduvu, Study, Prathibha, Vidhya etc. as a good source of G.K. Current affairs, History, Literature, Economics, Politics etc.

Through the student mentoring system and student counseling, students are assigned to their class teacher to monitor their punctuality, regular attendance, progress in examination, participation in extracurricular and Co curricular etc.

No. of students benefitted

150 to 200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06 to 08	850	250	

5.8 Details of gender sensitization programmes

04 programmes were organized by Women Empowerment Cells. ASMITHA conducted a certificate course in Gender Sensitization. Guest Lectures were arranged. Women's Day was celebrated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support :

KVR Govt. College(W) receives financial support from Government.

	Number of	Amount
--	-----------	--------

	students	
Financial support from institution	-----	
Financial support from government	1778 for II year UG courses	85,06,263
Financial support from other sources		
Number of students who received International/ National recognitions	-----	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **The *Vision* of our Institution is to facilitate the girl students to attain an all-round development through educational and need-based training facilities.**
- **To provide equal access and to provide a platform to the students from marginalized sections and rural strata.**
- **To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario.**

The noble Mission of the institution is:

“Real Equanimity lies within the culture”.

6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

The management system of the college is transparent and participatory in nature. As the Warden, the Head of the institution also looks after the hostel affairs. The hostel inmates participate in decision making in various committees of hostel management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Apart of it, the institution recognizes the slow learners and provides them support through remedial coaching and material supplementation.

The add on inputs for every subjects are given through need based certificate courses and Add on courses.

Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience etc.

6.3.2 Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Project based learning etc. are implemented to make the teaching and learning an effective teaching and facilitative learning.

6.3.3 Examination and Evaluation

The term and Annual exams are as per university norms. The students learning skills are evaluated internally, through assignments, Unit tests, competitions etc.

6.3.4 Research and Development

Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects. This year 06 Minor Research Projects were completed and submitted to UGC SERO.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well maintained. Details enclosed.

Annexure 4: Details of Library, ICT and Infrastructure

6.3.6 Human Resource Management

The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orienting and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with hands on experience, experts and realia.

6.3.9 Admission of Students

Student's admission is purely merit based and according to the reservation pattern mentioned in roster system

6.4 Welfare schemes for

Teaching	Staff Club
Non teaching	
Students	Through government schemes such as SC/ST/OBC etc., Wakf board for Minority students, and some endowment scholarships instituted by the local and non local philanthropists

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☐ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐* No ☐

For PG Programmes Yes ☐* No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination pattern are purely as per University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy proposals were submitted.

Autonomy status is to be conferred.

6.11 Activities and support from the Alumni Association

Alumni Association organized free health camps and distribution of free medicine for the benefit of the students for the diseases like Swain flue, Dengue, Brain fever, Eye conjunctivitis . An amount of Rs.1,50,000/- was donated by the Alumnae.

6.12 Activities and support from the Parent – Teacher Association

Frequent meetings are held (personal and departmental)

Suggestions are taken to cope up the problems related to the hostel and College

6.13 Development programmes for support staff

Members of the staff are encouraged to participate in Orientation/Refresher Courses/Professional Developmental Programmes. Allowed to participate in National/International, seminars, conferences and symposia. Computer training programme is arranged to the supporting staff through JKC

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS Units organize regular Clean and green programmes on campus Vana Mahotsavam programme is celebrated for sapling the plants and to make the students aware of environment conservation. Many awareness programmes are arranged to create a concern towards nature.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduced need based certificate courses.
Student centric learning is being imparted with ICT usage.
Interactive modes of teaching.
Organizing of field trips. Industrial visits. Study tours etc.
Students seminars, Student Projects
Many extension activities to create awareness on scientific, Environmental, Legal, social and Gender issues.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according to the action plan with time line and implemented accordingly. Academic Audit is conducted by Commissionerate of Collegiate Education, Hyderabad,. Academic action Taken Report is prepared by the principals based on Academic Audit Observers' report .

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Creation of virtual learning environment on the Campus: The online subscription charges for INFLIBNET N LIST were paid and LCD Projectors were installed in almost every department including Library and Assembly Hall. The support of Internet connectivity was provided at some areas. Staff and students Utilized the interactive modules of Learning Management System of cec.nic.in, Edutainment pages and Vyas Channel of Higher Education and other on line resources.

IT week celebration is organized from 2nd December to 6th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Gender sensitization programme 'One Billion rising' in collaboration with international organization 'V-Day', New York and ASMITA Resource center for women, Secunderabad to strike, raise the voice and demand to stop violence against women and Girls.

Promoting Art, Handicraft, Drama and song: The institution is giving much importance in promoting Fine Arts, Art and Handi craft through the department of Home science and college cultural club. Students are given coaching in fine arts. Our students got the award of excellence in fine arts at district and state level Yuvatarangam cultural festival.

Training programme in Communication skills and Take away skills : The continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role Play, Pair work, engaged learning etc.

7.4 Contribution to environmental awareness / protection

Botanical garden

Vana Mahtotsavam is celebrated. Awareness programmes organized.

Environment Education programme: The College Nature Club is registered with World Wide Fund for Conservation of Nature, A.P. State office, Hyderabad. An environment education programme is arranged in collaboration with WWF. The experts of Flora and Fauna from WWF and the forest chief conservator are invited as resource persons.

Poster exhibition with the posters supplied by the WWF and National Biodiversity Board

Organized two National level seminars that are sponsored by AP Pollution control Board on the topics Biodiversity – Environmental issues and concerns on 28th & 29th December 2010

Emerging trends and Challenges in Environment conservation on 10th & 11th 2011

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The infrastructure in terms of building, equipment is to be enhanced. The number of PG programmers is to be increased. The student intake capacity of the hostel is to be increased by means of constructing new hostels. The credit and dissertation system are to be introduced in all PG courses and in some multi disciplinary UG Courses also. New PG courses are to be designed and the syllabus is to be revised for the existing courses according to the need of industry and job market. The Students are to be exposed to a higher level real field expertization. The upgradation and modernization of Science laboratories is necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce. The number of multi disciplinary subjects is to be introduced. Choice based learning system is to be given priority.

As the building of K.V.R. Govt. College has the historical significance of Andhra Pradesh, the construction is to be made free from repairs and renovations. Certain constructions such as ramps and railings are to be constructed to make the campus disable friendly.

The main threats/challenges that need to overcome are:

- Training of Faculty through Faculty development programme.
- Incorporation of e-governance technique in management capabilities.
- Infrastructure development
- Filling up of vacant posts.
- Creation of mediary posts for effective administration.
- Inadequate number of maintenance staff.
- Creation of virtual learning environment through modern teaching ambience.

8. Plans of institution for next year

Organizing more International and National seminars

Construction of Smart Classrooms

Organizing more no of Job Melas/campus drives

Professional developmental programmes for the staff

More importance to the research

Student study projects

Annexure1: Institutional Annual Action plan

Institutional Annual Action Plan

IQAC: 2012-13

S. N o.	Type of Activity	Name of Activity	Resource person/Institution/Industry/NGO /Experts/Department involved	No. of Students participated	Time line for effective implementation of the activities		
					June-Aug	Sep-Nov	Dec-Feb
1	Admissions College Hostel Parents meet						
		Formation of Admission Committees	Lecturers in charge of all departments	Nil			
		Formation of Admission Committees	Hostel committee member Lecturers	Nil			
		Interaction with new Stake holders : Focusing on Campus Culture Code	Principal. IQAC Coordinator, Hostel Convener	Freshers & Parents			
2	Orientation Programme	Introducing the resources, timings etc. to the new students	Principal, All Lecturers	Freshers			
		Identification of students with innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators, Union Committee	Student Class representatives			
		Formation of Quality circles based on certain parameters like Merit, ICT skills, Comm. skills, leadership skills, innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators and the Counselors of all sections	Total Students			
		College Calendar	Principal, IQAC Coordinator, Union committee	Union Secretary and Class representatives			
3	Faculty development initiatives	Brainstorming sessions on preparation of Proposals, Report writing, Project writing, Research articles, Documentation procedures	Faculty members	All the staff members			
		ICT training, -----	Faculty members	All the staff members(Teaching & Non Teaching)			
		Faculty Forum	Sharing of Knowledge by Lecturers	All the staff members(Teaching & Non Teaching)			
4	Teaching and Learning	ICT enabled teaching	PPTS, Online tutorials, Vyas channel, ManaTV, Edutainment pages, online submission of assignments	All the students			
		Peer teaching		All the students			
		Remedial coaching classes & Finishing school activities	Remedial coaching classes for Slow learners and Student study projects to upgrade the levels of advanced learners	All the students			
5	Career Guidance	Notification Display	Notifications of PG entrance, different competitive examinations of various sectors	Department of Library All the			

			are displayed regularly in Library	students			
		News Paper clipping files on career Guidance	Compilation of the News Paper clipping files on career Guidance such as Prathibha, Study, Vidhya, Chaduvu from different news papers	Department of Library All the students			
		Subscription of Career Magazines	Subscription of Career Magazines such as Vijeta competitions, Udyoga sopanam, Viveka, CSR, Current affairs, Vijnana soochika, Employment News, Banking services Chronicle, Pratiyogita Darpan, Pratiyogita Kiran, Business News etc. to provide career guidance.	Department of Library All the students			
		Coaching for Competitive examinations	Provision of Career guidance and coaching through JKC and Career Guidance cell of the College through BET, Summer special coaching programmes for PG entrance, B.Ed. Entrance, TET, Bank exams, and other competitive exams	All the students			
6	Awareness on Examinations	Orientation on Examination pattern, Tips for preparation for exams	Awareness on the existing examination pattern i.e. Unit tests, Term 1 & Term 2 Exams, Pre-final examinations, Practical examinations and annual examinations.	All the staff members and students			
7	Student support activities	Curricular activities	Unit tests, , Term 1 & Term 2 Pre-final, Practical examinations Student study Projects, Student seminars, Assignments	All the staff members and students			
		Co Curricular activities					
		Sports & Games	Talent hunt, Performance analysis, Selection of the probables, Coaching and training sessions, Evaluation through intra mural competitions, Practice hours prior to Inter University, State level, PYKA, Yuvatarangam and National level competitions. Sports day celebration	Physical Director, Games and Sports committee members, All the students			
		NSS	Orientation for the enrollment of students as NSS Volunteers, Adaptation of villages for the propagation of Literacy, sanitation, health, social, Legal and Gender issues.	NSS Programme officer & NSS Volunteers			
			Extension activities to create awareness on Environment, Vanamahotsavam, Social issues such as early child marriages, Hospital deliveries, Population, Right to vote, National integration, Renewable energy, Blood donation, Eye donation, Dowry problem, Adult literacy, Gender Discrimination through seminars, rallies, skits, documentaries etc.	NSS Programme officer & NSS Volunteers with all the students			
		NCC	Orientation for the enrollment of students as NCC Cadets, Fitness tests for enrollment, Parade training, Map reading, Rifle shooting etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra)			

				Girls Battalion			
			Provision to motivate the cadets to attends CATC Camps, Thalsainik camps, National integration camps, RD Parades etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Preparation of the cadets for NCC B & C certificate examinations	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
8		Cultural activities Yuvatarangam					
		Extension activities	Student seminars, Guest Lectures, Awareness programmes, Interactive sessions, Quiz Programmes, Competitions, Group discussions, debates etc.	All the students			
		Student study Projects	All the department	All the staff members and students			
		Educational Tours:	Field Trips, Industrial Visits, Study tours, Botanical tours, INTACH tour	All the staff members and students			
9	Research & Extension	Research projects	Major/Minor Research projects				
		Research Publications	Articles, Books/Chapters in Books, Radio Talks	All the staff members			
		Seminars/Work shops/Training Programmes	Conducting /Participation as paper presenters & Resource person, rapportiers	All the staff members			
10	Society outreach programmes	Awareness programmes, Rallies, parades, Camps, literacy Programmes, Blood donation camps	NSS, NCC, Department of Physical Education and other departments	Department in-charge Lecturers			
11	Environment related activities	Plantation programmes	NSS initiative on vanamahotsavam	NSS PO & NSS Volunteers			
		Swachha Bharath programme	NSS initiative on Clean and Green Campus	All the staff members and students			
		Environment education programmes	Nature Club, ECO Club, Chemistry & Biology Departments, NSS Units 1&2	All the staff members and students			
		Documentary screening	Sensitization on Environmental issues				
12	Gender sensitivit	Certificate course on Gender and Human rights	IQAC & Women Empowerment cell	WEC members			

	y			Student participants			
		Awareness programmes	Seminars, Guest lectures, Documentary screeniongs, Debates on Gender issues	WEC members Student participants			
1 3	Learning resource s	Library	Books, Journals, Magazines, News Papers, CDs, online resources like NLIST, DOAJ, You tube	Library Committee			
		JKC	Placement cell				
		Labs	Science Labs, Commerce Lab, Language labs etc.				
1 4	Alumni	Interaction with prominent Alumnae	Motivation for the students				
		Medical Camp	Free medical checkups and distribution of medicine for Swain flue, Dengue, Brain fever, Skin disorders.				
1 5	MOUs.	Linkages with various organizations	Students exposure to the realia, interaction with hands on practice				

Annexure 2: Academic Calendar for the academic year 2012-13

**RAYALASEEMA UNIVERSITY : KURNOOL
COLLEGE DEVELOPMENT COUNCIL**

ACADEMIC CALENDAR FOR THE YEAR 2012-2013

1.	Re-opening of the College after Summer Vacations and commencement of II & III years classes	06-06-2012
2.	Closure of First Year Admissions	25-07-2012
3.	Commencement of First Year classes	02-07-2012
4.	Last date for receipt of Combination of Attendance (Transfer to students)	04-08-2012
5.	Submission of Nominal Rolls of I & II years	27-08-2012
6.	Commencement of I & II year (Supplementary Examination)	01-10-2012 to 19-10-2012
7.	1 st term holidays (10 days)	18-10-2012 to 28-10-2012
8.	Commencement of 2 nd term Class work	29-10-2012
9.	Last date for receipt of Examination Applications for all three years	26-11-2012
10.	2 nd term holidays (10 days)	11-01-2013 to 20-01-2013
11.	Re-opening of Colleges after 2 nd term holidays	21-01-2013
12.	Commencement of English Practical Examinations (CBT) I & II years	22-01-2013
13.	Commencement of Practical Examinations for three years	04-02-2013
14.	Last date for Theory instructions	28-02-2013
15.	Commencement of Theory Examinations for all three years	04-03-2013
16.	Summer Vacation	01-04-2013 to 05-06-2013
17.	Reopening of Colleges for the Academic year 2013-2014	06-06-2013

Annexure 3: Feedback analysis

Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

PROFORMA - I
LECTURER'S EVALUATION

Class _____

Year / Sem : _____

Lecturer Name: _____

Date : _____

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class మా అధ్యాపకులు తరగతికి సరికాలం TIME కు వస్తున్నారు	A	B	C	D
2	I Understand easily what my lecturer is teaching మా అధ్యాపకులు చెప్పే భాషను సులభంగా అర్థమవుతుంది	A	B	C	D
3	My Lecturer comes well prepared for the class మా క్లాసుకు వచ్చే ముందు మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా చదివినట్లుగా ఉంటుంది	A	B	C	D
4	My lecturer communicates clearly మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
5	My lecturer makes good use of example and illustrations మా అధ్యాపకులు ఉదాహరణలు వివరిస్తున్నారు.	A	B	C	D
6	My Lecturer is helpful when students raise doubts మేము అడిగే సందేహాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester మా పాఠ్యాంశాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable) ప్రయోగ విషయాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
9	My Lecturer conducts the class regularly మా తరగతిని సరియైన ప్రమాణం తప్పకుండా నిర్వహిస్తారు.	A	B	C	D
10	My Lecturer enquires about My absence to the class నేను తరగతికి రావట్లేదని నన్ను విచారిస్తారు	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners బలహీన విద్యార్థులకు తమ చితితుల సహాయం అందిస్తారు	A	B	C	D
12	My Lecturer is fair to all students in evaluations విద్యార్థులను చిత్తశుద్ధిగా విమర్శించి సరైన వివరాలు ఇస్తారు.	A	B	C	D
13	My Lecturer is available during college hours for consultation మరియు సమస్యలను పరిష్కరించడానికి కళాశాలలో ఉన్నప్పుడు సమయం ఉంటుంది	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities మా Co-curricular అక్టివిటీలలో చాలా సమయం పోల్చుతుంది.	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject పాఠ్యాంశాలలో ఇటీవల జరిగిన అభివృద్ధి వివరిస్తూ ఉంటుంది	A	B	C	D
16	My Lecturer provides more information than in text book Text book లో ఉన్న విషయాలకు అదనంగా సమాచారాన్ని ఇస్తారు.	A	B	C	D
17	My Lecturer holds the attention of students throughout the class తరగతిలో గంట అంతా సామగ్రిగా ఉంటూ ఉన్నప్పుడు విద్యార్థులను ఆకట్టుకుంటుంది	A	B	C	D
18	My Lecturer encourages discussion in the class తరగతిలో చర్చ చేయడానికి ప్రోత్సహించి పాల్గొనమని ప్రోత్సహిస్తారు	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment మా అర్జునకు మరియు పనులను తిరిగి ఇచ్చేటప్పుడు సరియైన వివరాలు ఇస్తారు	A	B	C	D
20	My Lecturer inspires me మా అధ్యాపకులు మాకు ప్రేరణ ఇస్తారు	A	B	C	D
21	Overall He/She is one among the best Lecturers ఈ అధ్యాపకులు కలెక్షన్ లో ఉన్న అత్యుత్తమ అధ్యాపకులు	A	B	C	D

PROFORMA - II

IQAC - Name of the College : **KVR GOVT. COLLEGE FOR WOMEN, KURNOOL**

Analysis of Lecturer Evaluation by Students

Name:

Dept.:

No. of responds:

S. No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer is Punctual to the Class				
2	I Understand easily what my lecturer is teaching				
3	My Lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of example and illustrations				
6	My Lecturer is helpful when students raise doubts				
7	My Lecturer Completes the Syllabus on time during the Semester				
8	My Lecturer completes the practical on time during the Semester (If Applicable)				
9	My Lecturer conducts the class regularly				
10	My Lecturer enquires about My absence to the class				
11	My Lecturer is very helpful to weaker students/slow learners				
12	My Lecturer is fair to all students in evaluations				
13	My Lecturer is available during college hours for consultation				
14	My Lecturer takes active part in Co-curricular activities				
15	My Lecturer creates awareness of recent developments in the subject				
16	My Lecturer provides more information than in text book				
17	My Lecturer holds the attention of students throughout the class				
18	My Lecturer encourages discussion in the class				
19	My Lecturer gives useful explanation while returning answer paper and assignment				
20	My Lecturer inspires me				
21	Overall He/She is one among the best Lecturers				
Total					
Total in %					
Aggregate % of the Lecturer					

(A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of the HOD

Signature

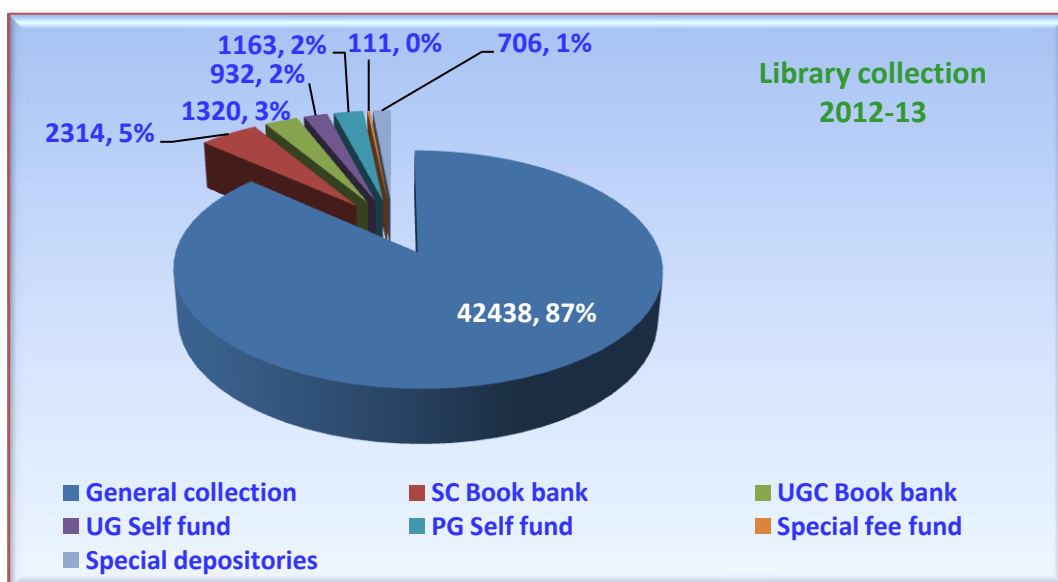
Signature of the Principal

Annexure 4: Details of Library, ICT and Physical Infrastructure

LIBRARY

The library of the College has a good collection of 48984 books, some of which are 100 years old. It has a rich treasure of more than 100-year-old books in English and Telugu literature which needs both appreciation and mention. **A well balanced collection with latest editions of text books, valuable reference collection and career guidance books etc. being supported by Primary sources of information i.e. Journals and online resources such as N-List**

It also subscribes to 25 journals in various fields and 48 magazines. It has a well maintained and furnished reference section and reading room for the students and staff members. The bibliographic details of the library books have been computerized to the extent of 100% recently. Reprography facility along with net connectivity for 5 computers is also available in the library for the students. A LCD projector is provided to web cast the Vyas channel programmes and other online and off line resources. Inflibnet Nlist content has been subscribed since 2010. The number of total volumes entered in database is 48984 and the number of unique titles is 37258

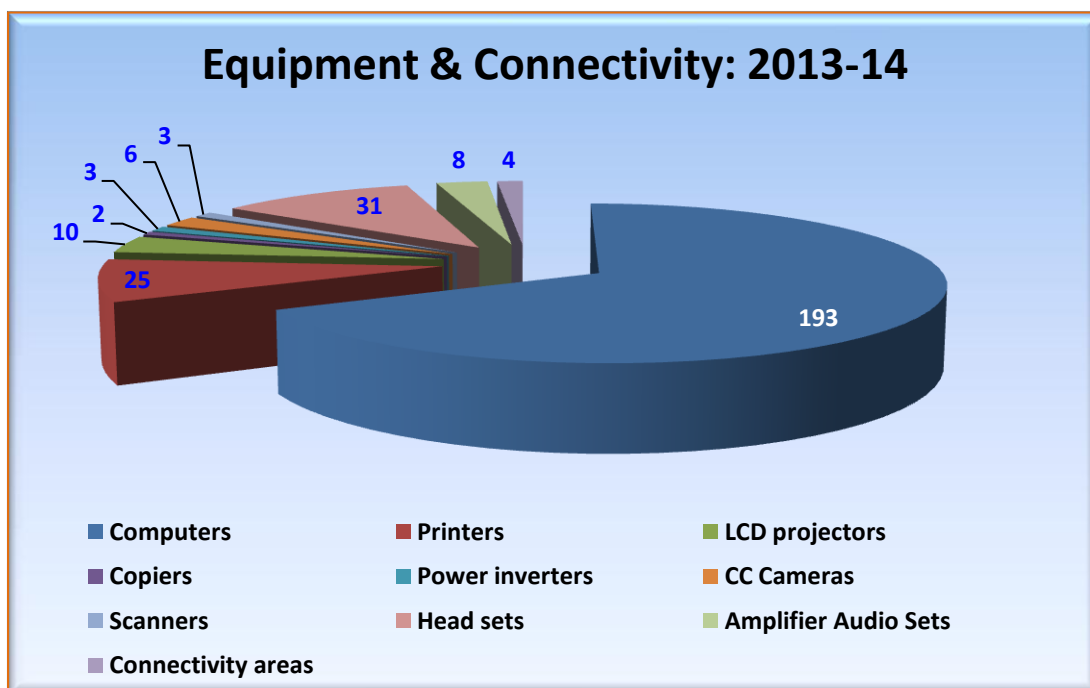


ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 185 computers, LAN facility, Internet connectivity (National Knowledge Mission through ICT), Printers, Copier, LCD Projectors, Power Inverter, which are distributed in 22 departments, 10 Labs. Public addressing system and Closed circuit cameras are also equipped to facilitate easier and quick communication.

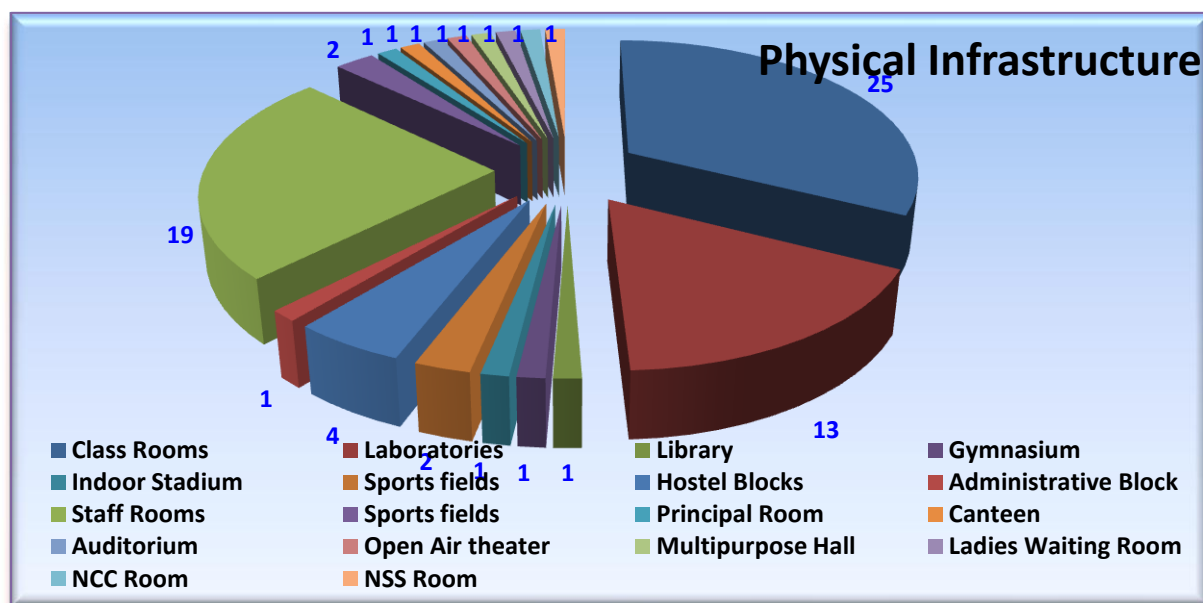
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Physical Infrastructure:

Total campus area of the institution is 14 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 9 Well equipped laboratories, 4 Computer Laboratories, a spacious Assembly Hall with sound system, Computer, LCD, Central Library with reading room and stack area housing 35000 volumes, and 12 department libraries with 20000 volumes apart of staff rest rooms. Total number of departments is 29.



Annexure 5.1: Best practices

Best Practice-1

Creation of virtual learning environment on the Campus

1. Title of the Practice: Creation of virtual learning environment on the Campus
2. Goal/ Objective: The objective in implementing this practice is to make the students aware of the availability of online resources in their areas of interest, to make them experience and learn the ICT enabled teaching and learning and to make the learning effective and interesting.
3. The context: Since the mid 1990s the higher education community has witnessed many advantages of the technology for effective teaching and learning, it is the need of the hour to be the part of this digital technology.
4. The context: The online subscription charges for INFLIBNET N LIST were paid and LCD Projectors were installed in almost every department including Library and Assembly Hall. The support of Internet connectivity was provided at some areas. Staff and students Utilized the interactive modules of Learning Management System of cec.nic.in, Edutainment pages and Vyas Channel of Higher Education and other on line resources.
5. Evidence of success:
Almost all the lecturers are using ICT in their Class teaching. In addition to that a few lecturers have published their research papers in on line journals. Students are made acquainted with the ICT equipment and they are utilizing the on line resources for their study projects and assignments.
6. Problems encountered and Resources required:
Problems were not encountered, but the number of Computers and the number of areas having internet access is to be increased to suit the need and demand.



Best Practice-2

Block Teaching programme for Computer technology in nearby schools

1. Title of the Practice: Block Teaching programme for Computer technology
2. Goal/ Objective: The objective in conducting this programme is to propagate computer literacy in nearby schools in which the students are not having the access to ICT both at school and home.
3. The context: As it was envisaged in the mission of our College as to provide equal access and to provide a platform to the students from marginalized sections and rural strata, the institution not only provides equal access to its students but also tries at its best to promote literacy programmes such as Adult literacy, Legal literacy, Financial literacy, Computer literacy etc.
4. The Practice/Modus operandi:
The Students of B.A. Computer application, B.A. Communicative English groups have adopted nearby schools, visited the schools with the Computer, LCD etc. and taught the fundamentals of computer science to the school students.
5. Evidence of success:
The students of the schools have actively participated and interacted with great enthusiasm. This programme has also developed the leadership qualities, oratory skills in our students. It acts as a finishing school activity to promote the communication skills and to upgrade the levels of learning of our students, as they learnt while teaching the subject.
6. Problems encountered and Resources required
Carrying the sensitive ICT equipment to the schools is a task to deal with care. Otherwise no major problems encountered in the implementation of the practice
If Laptop computers are available, it will be easier to practice.



Best Practice-3**Gender sensitization programmes: One Billion Rising and Certificate Course in Gender and Human rights**

1. Title of the Practice: Gender sensitization programmes
One Billion Rising
Certificate Course in Gender and Human rights
2. Goal/ Objective: The objective in conducting this programme is to propagate the need to break the silence and to raise the voice to stop violence against women and Girls.
3. The context: It was identified globally that it the time for action to end violence against women. We are witnessing numerous cries for justice of women, Girls and children around us. The silence on violence against women and Children has been broken now. It is the time to drag the attention of the society to think positively on this issue.
4. The Practice/Modus operandi: In the Gender sensitization programme 'One Billion rising' in collaboration with international organization 'V-Day', New York and ASMITA Resource center for women, Secunderabad to strike, raise the voice and demand to stop violence against women and Girls. The K.V.R. Govt. College being identified college of the district brought together all the Degree Colleges of the town and organised a huge rally with slogans, an awareness programme by inviting hon'ble district magistrate to motivate the students on the issue. The students of seven colleges have participated and were motivated to think on the issue.
5. Evidence of success:
The girl students and Boy students of all the Colleges were involved in the programme actively and they have participated in the interaction programme interestingly. Students participation in various competitions held in this context reflects their involvement and positive attitude to respond on the issue.
6. Problems encountered and Resources required
Gathering such a huge number of students from different college is somewhat challenging task, but all the colleges participated felt it as their proud privilege to take part in such an international campaign.



Best Practice-4

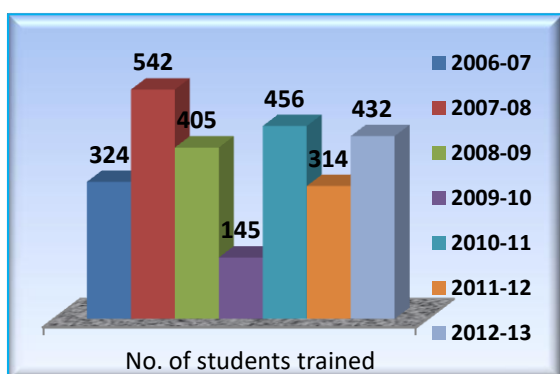
Promoting Art, Handicraft, Drama and song

1. Title of the Practice: Promoting Art, Handicraft, Drama and song
2. Goal/ Objective:
The objective in conducting this programme is to make the students train in Fine arts, Handy crafts, to unleash the innate talents, God given skills and to develop the creative thinking and Problem solving abilities among the students.
3. The context:
According to the popular fact that Art stimulates both sides of the brain and is considered as a great learning tool which in turn leads to the sensitive thinking and perfect implementation. The institution being a women's College is giving much importance in promoting Fine Arts, Art and Hand craft through the department of Home science and college cultural club. Students are given coaching in fine arts at the time of competitions.
4. The Practice/Modus operandi: The department of Home science in association with the College Cultural Club identify the innate talents of the students and encourage them to learn different types of Art forms by providing coach or trainers. They are motivated to participate in district and state level Yuvatarangam cultural festival.
5. Evidence of success: Our students got the award of excellence in fine arts at district and state level Yuvatarangam cultural festival. Special appreciation is also given by CCE for the practice of Fine Arts and Hand crafts. The posters prepared by the students on various themes are the evidences of their creativity, social responsibility etc.
6. Problems encountered and Resources required
Problems encountered in this practice are the availability of trainers and their willing to teach in College. A fully fledged set of Fine Arts instruments are required for the effective implementation of this practice.



Best Practice-4**Training programme in Communication skills and Take away skills**

1. Title of the Practice: Training programme in Communication skills and Take away skills
2. Goal/ Objective: The objective in conducting this programme is to make the students train in LSRW Skills, Presentation skills, Critical thinking etc. in order to make them competent enough to suit the market needs.
3. Context: Students with good communicative skills, analysing skills, presentation skills are the present day demand of the day through out the world.
4. The Practice/Modus operandi: The College trains the students in bulk every year through its placement mission Jawahar Knowledge centre with communication skills. It is a continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role Play, Pair work, engaged learning etc.
5. Evidence of success:
The placement chart of the College itself is an evidence of success
6. Problems encountered and Resources required
Lack of the sufficient number of equipment is the problem encountered.



Major recognitions received in the year 2012-13

Mrs M.Vijaya Bharathi PD of our college was awarded with best physical director of Yuva Tarangam 2012-13.



Smt. J. Vasundharamma, Lecturer in Botany was awarded as the best Programme officer for her extended services as programme officer of NSS UNIT 2




Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

Name Dr. M. Purushotham Reddy

PRINCIPAL
K.V.R. Govt. College for Women (Autonomous)
KURNOOL.
